

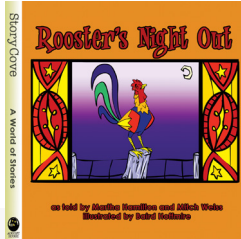


**AUGUST  
HOUSE™**  
Celebrate Stories

## Lesson Plans and Teacher Guides

Lesson Type: Differentiated Learning

**PreK**



## Rooster's Night Out

Written by Martha Hamilton and Mitch Weiss

### ABOUT THE BOOK

#### GUIDED READING:

H

#### LEXILE LEVEL:

740L

#### CHARACTER TRAITS:

Courage  
Fairness  
Resourcefulness

#### REGION:

Latin America

#### ISBN:

978-0-874838-26-8

### Outcome

Students will demonstrate an understanding of the story through discussion, phonics, role-play, sequencing, dance, illustration, writing, and painting.

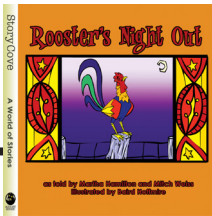
### Overview

Students will read and explore a folktale from Cuba while utilizing interdisciplinary connections in language arts, math, drama, writing, art, and cooking.

### Materials

#### General

- Book, *Rooster's Night Out*
- Popsicle sticks
- Glue
- Scissors
- Crayons
- White paper plates
- Yellow paint
- Paint brushes
- Markers
- Crayons
- Paper towels or coffee filters



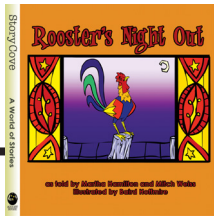
## Rooster's Night Out

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- Small cups or bowls
- Paint brushes or eye droppers
- Food coloring
- Water
- Newspaper
- Smocks
- Cherry tomatoes
- Paper plates
- Markers
- Knife for teacher's use
- Sink
- Colorful feathers
- Glue

### Cooking Activities

- 9X13 inch pan
- Foil to line pan
- Oven
- Serving spoon
- Spoons
- Plates and napkins
- 6 Bananas sliced lengthwise
- ½ Cup light brown sugar
- ½ Cup unsalted butter
- ½ Cup raisins



# Rooster's Night Out

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## Optional: Extension Activities

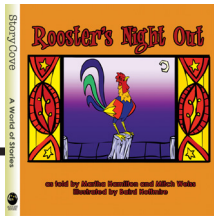
- Hallworth, Grace. *Sing Me a Story*. Little Rock: August House, 2002.
- Hamilton, Martha, and Mitch Weiss. *The Hidden Feast*. Little Rock: August House, 2006.

## Assessment Tools

- "Character Puppets" worksheet
- "Sequencing Pictures" worksheet
- "S Phonics" worksheet
- "Rooster's Journey" worksheet
- "Color Rooster" worksheet

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# Rooster's Night Out

PreK

## Introduction

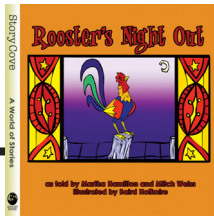
### Introducing the Story

#### Materials:

- “Character Puppets” worksheet
- Popsicle sticks
- Glue
- Scissors
- Crayons

#### Directions:

- Teacher tells students they will be listening to a story from another country: Cuba. Teacher reads the story.
- Teacher asks students to name the characters in the story.
- Teacher tells students they will be able to help tell the story again by using puppets.
- Teacher gives each student a “Character Puppet” worksheet. Teacher asks students to name the pictures.
- Teacher asks students to tell what they know about grass, cows, sticks, rivers, and the sun.
- Students color in the pictures and cut them out.
- Students glue pictures onto Popsicle sticks.
- Teacher reads the story again and asks students to hold up the appropriate character as the story is being read.



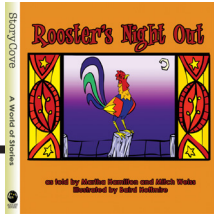
## Rooster's Night Out

PreK

### Discussion Questions

#### For Assessing Comprehension

- Where was Rooster going?
- What did Rooster find in the middle of the road?
- Rooster gobbled down the tomato. What does that mean?
- Teacher asks children to pantomime gobbling down a tomato.
- How did Rooster feel when the tomato juice splattered on his feathers?
- Why was Rooster all dressed up for the party? When do you get dressed up?
- What did Rooster ask Grass?
- What did Rooster ask Cow?
- What did Rooster ask Stick?
- What did Rooster ask River?
- What did Rooster ask Sun?
- Did Grass, Cow, Stick, and River help Rooster at first? Why or why not?
- Did Sun help Rooster? How?
- What did Rooster do at the party?
- How does Rooster help Sun every morning?
- If someone did something nice for you, how would you thank him or her?



## Rooster's Night Out

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### Language Arts

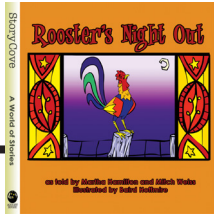
#### Sequencing

##### Materials:

- “Sequencing Pictures” worksheet
- Scissors

##### Directions:

- Teacher reviews the sequence of events in the story with students.
- Students cut out the pictures.
- Students put the pictures in the correct sequence to tell the story.
- Students take turns telling the story using the pictures as a guide.



## Rooster's Night Out

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### Phonics

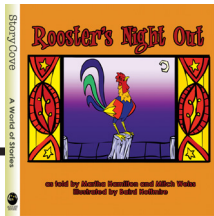
#### S Phonics

Materials:

- "S Phonics" worksheet
- Crayons

Directions:

- Color in the pictures that begin with the sound made by the letter "s" as in "sun."



## Rooster's Night Out

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### Pre-Writing

#### Rooster's Journey

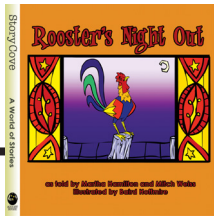
Materials:

- "Rooster's Journey" worksheet
- Crayons

Directions:

- Use a crayon to trace along the dotted lines and follow Rooster's path to the party.





# Rooster's Night Out

PreK

## Math

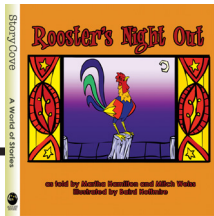
### Tomato Exploration

#### Materials:

- Cherry tomatoes
- Paper plates
- Markers
- Knife for teacher's use
- Sink

#### Directions:

- Teacher writes numerals 1-10 on paper plates, one numeral per plate.
- Teacher shows students one-to-one correspondence by placing one cherry tomato on each plate while counting from one to ten.
- Students follow teacher's model by counting and placing tomatoes on the correct plates, in order.
- Teacher washes tomatoes.
- Teacher cuts each cherry tomato in half and gives each student two tomato halves.
- Teacher discusses the concept of "half" with students.
- Students eat the tomatoes and describe how they taste.
- Teacher asks, "If you were Rooster and you saw a juicy tomato in the middle of the road, would you have gobbled it down?"



## Rooster's Night Out

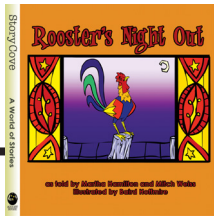
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### Dramatic Arts

#### Role Playing

Directions:

- Rooster asked Grass, Cow, Stick, River, and Sun each for a favor. What were those favors? Sun was the only one to help Rooster at first.
- Teacher asks children to role play asking a partner for a favor. Say, "Think about how your voice should sound and your body language."
- Role play being asked for a favor and responding appropriately. Say, "Sometimes, even if you want to help someone with a favor, you are not able to. Can you think of a polite way to say no or that you can help later?"



## Rooster's Night Out

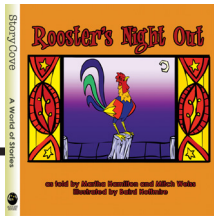
PreK

### Music

#### Rooster Dance

Directions:

- Say, "All of the birds had a great time dancing at the party." How do you think a rooster would dance?
- Create a rooster's dance and teach it to the class.
- Repeat activity with other birds such as turkey, chicken, eagle, flamingo, and owl. Ask the students to name birds and show how they think that bird would dance.



## Rooster's Night Out

PreK

### Art

#### Paper Plate Suns

Materials:

- White paper plates
- Yellow paint
- Paint brushes
- Scissors
- Markers
- Smocks

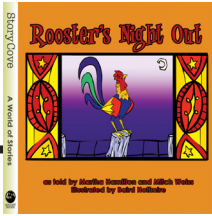
Directions:

- Paint the paper plate yellow.
- Cut slits along the edge of the plate (about  $\frac{3}{4}$  inch each), all the way around to create the sun's rays.
- Draw a friendly face on the sun.

#### Color Splattering

Materials:

- Paper towels or coffee filters
- Small cups or bowls
- Paint brushes or eye droppers
- Food coloring
- Water
- Newspaper
- Smocks



## Rooster's Night Out

PreK

### Directions:

- Say, "Rooster splattered tomato juice and seeds on his feathers. Here is an activity where splattering creates an artistic picture."
- Place newspaper on tables to protect surface.
- Place paper towels or coffee filters on newspaper.
- Fill containers with water and add a different color of food coloring to each container.
- Students dip their brushes or eyedroppers into the colors and splatter it on the paper towel or coffee filter.
- Students mix colors together and note the new colors that are created by mixing colors.

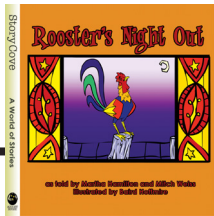
### Rooster Art

#### Materials:

- "Rooster Art" worksheet
- Crayons
- Colorful feathers
- Glue

#### Directions:

- Teacher asks students what birds have that no other animals have. (feathers)
- Teacher hands out worksheet and asks students to name Rooster's body parts.
- Students color in Rooster and glue on feathers. Worksheet is an outline of Rooster.



## Rooster's Night Out

PreK

### Cooking

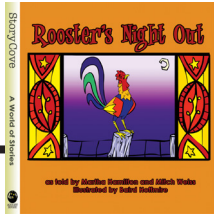
#### Cuban Banana Casserole

##### Materials:

- 9X13 inch pan
- Foil to line pan
- Oven
- Serving spoon
- Spoons
- Plates
- Napkins
- 6 Bananas sliced lengthwise
- ½ Cup light brown sugar
- ½ Cup unsalted butter
- ½ Cup raisins

##### Directions:

- Pre-heat the oven to 350 degrees.
- Line pan with foil and grease with a generous amount of butter.
- Cover bottom of pan with half of the banana slices.
- Sprinkle bananas with brown sugar and dot with butter.
- Sprinkle with half of the raisins.
- Layer the rest of the bananas on top.
- Sprinkle with brown sugar and raisins. Dot with butter.
- Bake at 350 degrees for about 30 minutes.
- Cool for 10 minutes.
- Optional: Serve with vanilla ice cream or frozen yogurt.



## Rooster's Night Out

PreK

### Extension Activity

#### Compare and Contrast

Directions:

- Read *The Hidden Feast* (Hamilton and Weiss). Compare and contrast the rooster in each story.

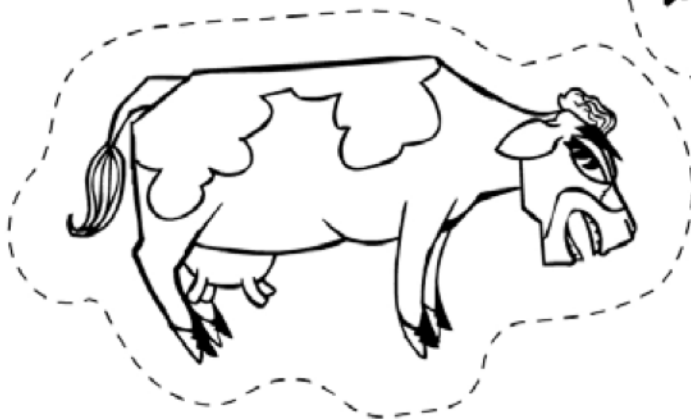
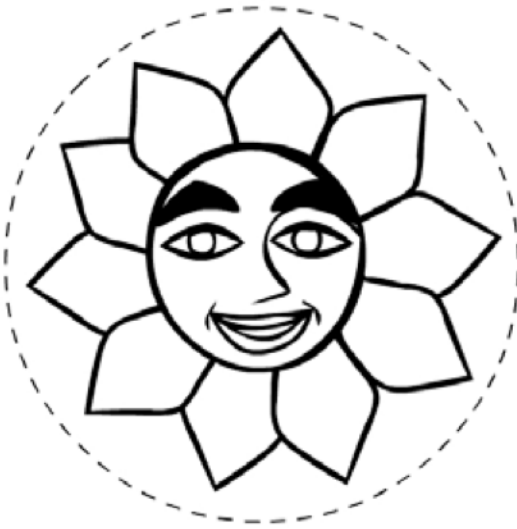
#### Sing Me a Story

Directions:

- Read *Sing Me a Story* (Hallworth).
- This book is a collection of folktales, songs, and dances from the Caribbean.
- Detailed instructions are provided for the dances and melodies are provided for the songs.

Name \_\_\_\_\_ Date \_\_\_\_\_

### Character Puppets

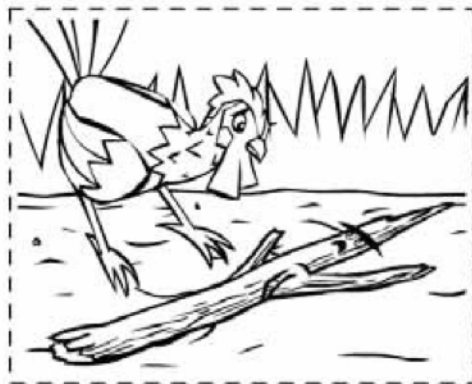
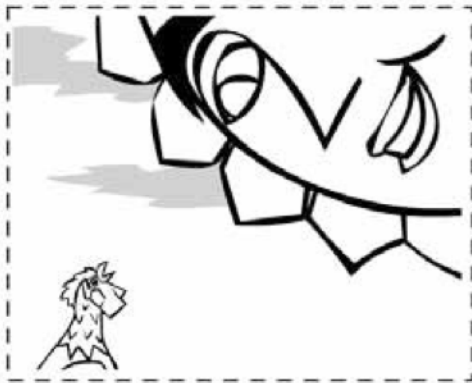
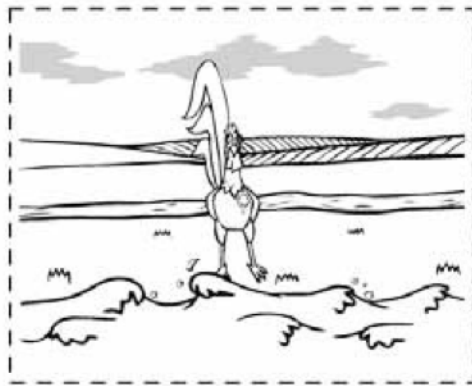




Name \_\_\_\_\_ Date \_\_\_\_\_

### Sequencing Pictures

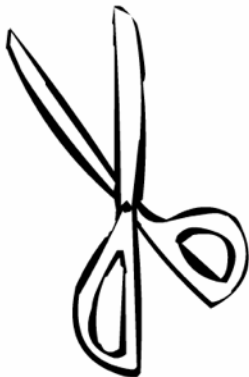
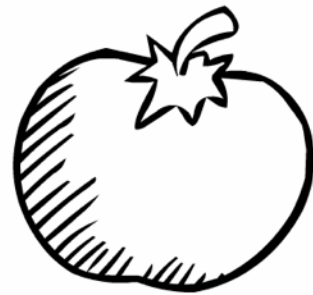
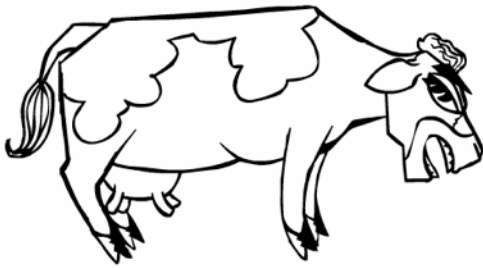
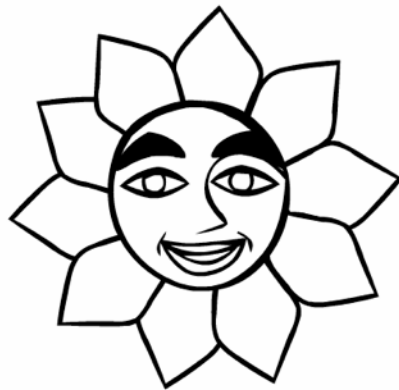
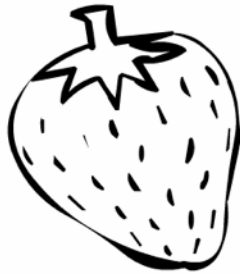
Directions: Cut out each picture. Put the pictures in the order in which they happened in the story. Use the pictures to help retell the story in the correct order.



Name \_\_\_\_\_ Date \_\_\_\_\_

## S Phonics

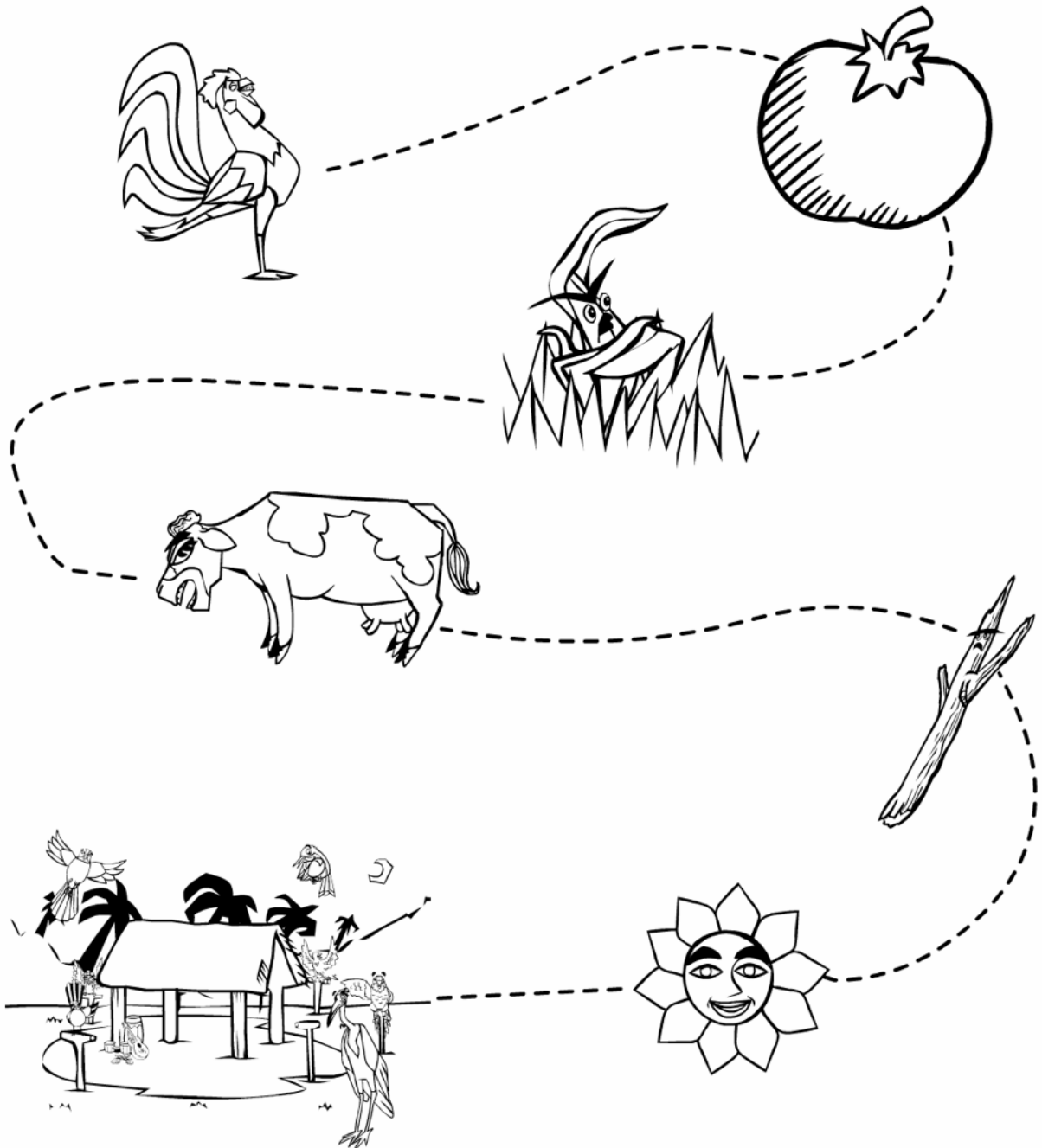
Directions: Color in the pictures that begin with the sound made by the letter "s" as in "sun."



Name \_\_\_\_\_ Date \_\_\_\_\_

## Rooster's Journey

Directions: Use a crayon to trace along the dotted lines and follow Rooster's path to the party.



Name \_\_\_\_\_ Date \_\_\_\_\_

### Rooster Art

