Common Core Index - Priceless Gifts

| Kindergarten - Common Core Standards | | | | |
|--------------------------------------|-----------------------|--|----------------------------|--|
| Page | Topic | Activity | Common Core ID | Skill |
| 3 | Introductory Activity | Making Paper Bag Cats | CCSS.ELA-LITERACY.SL.K.1 | Collaborative conversation |
| | | | CCSS.ELA-LITERACY.SL.K.1.A | Follow agreed-upon rules for discussions |
| | | | CCSS.ELA-LITERACY.SL.K.1.B | Continue conversation through multiple exchanges |
| | | Questions for Students' Comprehension | CCSS.ELA-LITERACY.RL.K.1 | Ask and answer questions about the text |
| | | | CCSS.ELA-LITERACY.RL.K.3 | Identify characters, settings and major events |
| | Comprehension | | CCSS.ELA-LITERACY.SL.K.1 | Collaborative conversation |
| | | | CCSS.ELA-LITERACY.SL.K.1.A | Follow agreed-upon rules for discussions |
| 4 | | | CCSS.ELA-LITERACY.SL.K.2 | Confirm understanding of text read aloud |
| 4 | | Questions for Interpretation | CCSS.ELA-LITERACY.RL.K.1 | Ask and answer questions about the text |
| | | | CCSS.ELA-LITERACY.RL.K.3 | Identify characters, settings and major events |
| | Interpretation | | CCSS.ELA-LITERACY.SL.K.1 | Collaborative conversation |
| | | | CCSS.ELA-LITERACY.SL.K.1.A | Follow agreed-upon rules for discussions |
| | | | CCSS.ELA-LITERACY.SL.K.2 | Confirm understanding of text read aloud |
| | | Story Retelling | CCSS.ELA-LITERACY.RL.K.2 | Retell familiar stories |
| | | | CCSS.ELA-LITERACY.SL.K.2 | Confirm understanding of text read aloud |
| 5 | Follow Up Activities | Cat Proverbs | CCSS.ELA-LITERACY.RL.K.7 | Relationship between illustration and story |
| | | | CCSS.ELA-LITERACY.SL.K.5 | Add visual displays to descriptions |
| | | | CCSS.ELA-LITERACY.SL.K.3 | Ask and answer questions to seek help |
| | Follow Up Activities | Design a Hat for the King | CCSS.ELA-LITERACY.SL.K.5 | Add visual displays to descriptions |
| | | | CCSS.ELA-LITERACY.RL.K.3 | Identify characters, settings and major events |
| 6 | | Rhyming | CCSS.ELA-LITERACY.L.K.5 | Explore word relationships and word meanings |
| b | | Spicy Tea Party | CCSS.ELA-LITERACY.SL.K.1 | Collaborative conversation |
| | | | CCSS.ELA-LITERACY.K.1.A | Follow agreed-upon rules for discussions |
| | | | CCSS.ELA-LITERACY.SL.K.1.B | Continue conversation through multiple exchanges |
| 8 | Follow Up Activities | Create Recycled Boats | CCSS.ELA-LITERACY.RL.K.7 | Relationship between illustration and story |
| | | Compare and Contrast | CCSS.ELA-LITERACY.RL.K.9 | Compare and contrast |
| | | | CCSS.ELA-LITERACY.RL.K.10 | Group reading activities |

| First Grade - Common Core Standards | | | | | |
|-------------------------------------|----------------------|--|----------------------------|--|--|
| Page | Topic | Activity | Common Core ID | Skill | |
| | Comprehension | Questions for Students' Comprehension | CCSS.ELA-LITERACY.RL.1.1 | Ask and answer questions about details | |
| | | | CCSS.ELA-LITERACY.RL.1.2 | Retell stories and demonstrate understanding of lesson | |
| 2 | | | CCSS.ELA-LITERACY.RL.1.4 | Identify words/phrases that suggest feeling | |
| 3 | Interpretation | Questions for Interpretation | CCSS.ELA-LITERACY.RL.1.1 | Ask and answer questions about details | |
| | | | CCSS.ELA-LITERACY.RL.1.2 | Retell stories and demonstrate understanding of lesson | |
| | | | CCSS.ELA-LITERACY.RL.1.4 | Identify words/phrases that suggest feeling | |
| | Follow Up Activities | The Great Debate | CCSS.ELA-LITERACY.SL.1.1 | Participate in collaborative conversation | |
| 4 | | | CCSS.ELA-LITERACY.SL.1.1.A | Follow agreed-upon rules for discussion | |
| 4 | | | CCSS.ELA-LITERACY.SL.1.1.B | Respond to comments of others | |
| | | | CCSS.ELA-LITERACY.SL.1.3 | Ask and answer questions about what speaker says | |
| 5 | Follow Up Activities | Phonics | CCSS.ELA-LITERACY.L.1.2.E | Spell untaught words phonetically | |
| | | Compare and Contrast | CCSS.ELA-LITERACY.RL.1.9 | Compare and contrast characters' experiences | |

| Second Grade - Common Core Standards | | | | |
|--------------------------------------|----------------------|--|----------------------------|--|
| Page | Topic | Activity | Common Core ID | Skill |
| | Comprehension | Questions for Students' Comprehension | CCSS.ELA-LITERACY.RL.2.1 | Ask and answer questions to demonstrate understanding |
| | | | CCSS.ELA-LITERACY.RL.2.3 | Describe how characters respond to events and challenges |
| 3 | | | CCSS.ELA-LITERACY.RL.2.5 | Describe the overall structure of the story |
| | | | CCSS.ELA-LITERACY.RL.2.6 | Compare characters' point of views |
| | | | CCSS.ELA-LITERACY.RL.2.10 | Read and comprehend literature |
| | Follow Up Activities | Research Spices | CCSS.ELA-LITERACY.W.2.6 | Use variety of digital tools to publish writing |
| 4 | | | CCSS.ELA-LITERACY.W.2.7 | Participate in shared research and writing projects |
| | | | CCSS.ELA-LITERACY.L.2.2.E | Consult reference materials |
| | Follow Up Activities | Long /i/ | CCSS.ELA-LITERACY.L.2.2.D | Generalize learned spelling patterns |
| 5 | | Short /i/ | CCSS.ELA-LITERACY.L.2.2.D | Generalize learned spelling patterns |
| 5 | | Drawing | CCSS.ELA-LITERACY.SL.2.5 | Create audio of stories or poems; add drawings |
| | | Dining in the King's Palace | CCSS.ELA-LITERACY.L.2.2.A | Capitalize holidays and proper nouns |
| | Follow Up Activities | ABC Order | CCSS.ELA-LITERACY.L.2.2.D | Generalize learned spelling patterns |
| 6 | | | CCSS.ELA-LITERACY.SL.2.2 | Describe key details from a text |
| O | | Applesauce Spice Cake | CCSS.ELA-LITERACY.SL.2.1 | Participate in collaborative conversations |
| | | | CCSS.ELA-LITERACY.SL.2.1.A | Follow agreed-upon rules for discussion |
| | Follow Up Activities | Homographs | CCSS.ELA-LITERACY.L.2.2.D | Generalize learned spelling patterns |
| 7 | | | CCSS.ELA-LITERACY.L.2.5 | Demonstrate understanding of word relationships |
| | | Compare and Contrast | CCSS.ELA-LITERACY.RL.2.9 | Compare and contrast multiple version of the same story |

| Third Grade - Common Core Standards | | | | |
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| Page | Topic | Activity | Common Core ID | Skill |
| | Introduction | Teacher Reads the Story | CCSS.ELA-LITERACY.RL.3.10 | Read and comprehend literature |
| 2 | | | CCSS.ELA-LITERACY.SL.3.1 | Engage in a range of collaborative conversation |
| 2 | | | CCSS.ELA-LITERACY.SL.3.1.A | Come to discussions prepared with required reading |
| | | | CCSS.ELA-LITERACY.SL.3.1.B | Follow agreed-upon rules for discussions |
| | Comprehension | Questions for Students' Comprehension | CCSS.ELA-LITERACY. RL.3.1 | Ask and answer questions to demonstrate understanding |
| | | | CCSS.ELA-LITERACY.RL.3.3 | Describe the characters in the story |
| 3 | | | CCSS.ELA-LITERACY.SL.3.1.C | Ask questions to check understanding of information |
| 3 | | Questions for Interpretation | CCSS.ELA-LITERACY. RL.3.1 | Ask and answer questions to demonstrate understanding |
| | Interpretation | | CCSS.ELA-LITERACY.RL.3.3 | Describe the characters in the story |
| | | | CCSS.ELA-LITERACY.SL.3.1.C | Ask questions to check understanding of information |
| | | Story Rewrtie | CCSS.ELA-LITERACY.RL.3.2 | Recount stories, determine lesson, explain details |
| | | | CCSS.ELA-LITERACY.RL.3.6 | Distinguish point of view |
| 4 | Follow Up Activities | | CCSS.ELA-LITERACY.W.3.5 | Develop and strengthen writing |
| | | | CCSS.ELA-LITERACY.W.3.10 | Write routinely over extended period of time |
| | | Write a Thank You Note | CCSS.ELA-LITERACY.W.3.4 | Produce writing appropriate to task and purpose |
| | Follow Up Activities | Pantomime and Speak Italian | CCSS.ELA-LITERACY.SL.3.1 | Engage in a range of collaborative conversation |
| 5 | | Create a Timeline | CCSS.ELA-LITERACY.SL.3.3.C | Use temporal words/phrases to signal event order |
| | | | CCSS.ELA-LITERACY.L.3.1.I | Produce simple, compoud and complex sentences |
| 6 | Follow Up Activities | Suffixes | CCSS.ELA-LITERACY.L.3.4.C | Use a known root word as a clue to meaning |
| | | Dictionary Skills | CCSS.ELA-LITERACY.L.3.2.G | Consult reference materials |
| | | | CCSS.ELA-LITERACY.L.3.4.D | Use glossaries or dictionaries |
| 8 | Follow Up Activities | Homophones | CCSS.ELA-LITERACY.L.3.2.F | Use spelling patterns and generalizations in writing |
| · · · | | Compare and Contrast | CCSS.ELA-LITERACY.RL.3.9 | Compare and contrast themes, settings, plots |