



Little Red Hen: An Old Fable

Retold by Heather Forest
Illustrated by Susan Gaber

Outcome:

Students will learn about farm animals and how the animals in this story adopt human traits.

Materials:

- Book, *Little Red Hen: An Old Fable*
- Blackboard or whiteboard
- “From Seeds to Cake” Sequencing worksheet
- “Hen Body Parts” worksheet
- “Animal Memory” worksheet
- Large white paper plates, bowls, spoons, knives, napkins
- Red, yellow, and brown markers or crayons
- Scissors
- Glue
- Craft feathers (optional)
- Yellow and brown yarn
- White paper, colored construction paper

Cooking Materials

- 1 grated carrot
- ½ cup Chow Mein noodles per students
- Mayonnaise
- Peas
- Grapes or raisins
- ½ cup oil
- ¾ cup granulated brown sugar
- 1 cup applesauce
- 1 ½ cups whole wheat flour
- 1 tsp. baking soda
- 1 tsp. cinnamon
- 8-inch cake pan or cupcake tins

About the Book:

Guided Reading:

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Lexile Level:

510L

Character Traits:

- Citizenship
- Fairness
- Sharing

Region:

Europe, Russia

ISBN:

978-0-8748-3795-7
978-1-9391-6097-3



The Little Red Hen

Kindergarten

Optional:

How and Why Stories: World Tales Kids Can Read and Tell.
Martha Hamilton and Mitch Weiss. August House, 1999.

Instructional Plan:

Introductory Activity:

- Teacher writes the words “large” and “small” as headings on the black board.
- Ask students to name farm animals and categorize them as large or small. Share a fact about the animal they named.
- Write the names generated by the students under the appropriate heading.

Read the Story:

- Tell students they will be reading a story about small farm animals that act like humans in many ways. As students listen to this story ask them to raise their hands when they think an animals is acting like a human.

Questions for Assessing Students’ Comprehension:

- Name the small farm animals in the story.
- What was the little Red Hen pecking for when she found the golden seeds?
- What jobs did the hen ask the animals to help her do? Name the jobs in order that the hen did them.
- When she asked for help, what did the other animals say?
- How did the animals know the hen was baking a cake?
- What did the hen tell the animals when they wanted her to share the cake?
- How did the animals help the little Red Hen the next time she wanted to bake a cake?

Common Core

Standards:

CCSS.ELA-
LITERACY.L.K.5.C

Identify real-life connections between words and their use

CCSS.ELA-
LITERACY.L.K.5.A

Sort common objects into categories

CCSS.ELA-
LITERACY.RL.K.1

Ask & answer questions about details in text

CCSS.ELA-
LITERACY.RL.K.3

Identify characters, settings, major events



The Little Red Hen

Kindergarten

Questions for Interpretation:

- How did the animals behave like humans?
- How did the hen feel when she found the seeds?
- What were the other animals doing instead of helping the hen?
 - Mouse reading, cat playing with yarn, dog playing with a cloth in his mouth.
- Did the other animals notice how hard the hen was working?
- Which job do you think was hardest for the hen to do?
- How did the hen feel when the others wanted to eat the cake?
- What lesson did the animals learn?
- Students provide examples from home and school that illustrate how working together makes working fun.

Common Core

Standards:

CCSS.ELA-
LITERACY.RL.K.1

Ask & answer questions about details in text

CCSS.ELA-
LITERACY.SL.K.1

Collaborative conversations

CCSS.ELA-
LITERACY.SL.K.1.A

Follow agreed-upon rules for discussions

CCSS.ELA-
LITERACY.SL.K.1.B

Continue conversation through multiple exchanges

CCSS.ELA-
LITERACY.RL.K.9

Compare and contrast

Follow Up Activities:

Rhyming Words

Directions:

- Reread the story and ask students to identify the rhyming words on each page.

From Seeds to Cake Sequencing Worksheet

Directions:

- Students cut out each picture, place in correct order, and number the pictures one through six in the order that the hen completed the activities.

Compare and Contrast

- Ask students to compare and contrast how each of the animals are alike and how they are different from each other. Words describing each animal are recorded on the board. Which of these words also describes human behavior?



The Little Red Hen

Kindergarten

Follow Up Activities Continued:

Act It Out

Directions:

- Divide students into groups of 4-5 students.
- Each student acts as one of the characters in the story. One student may serve as narrator.
- Students act out the story focusing on dialogue, tone of voice, and body language.
- After all of the groups have presented their story, teacher interviews each character asking:
 - Why didn't you help the Little Red Hen?
 - Why did you think the hen should give you some cake?
 - What will you do to help the hen next time she plants wheat in order to make a cake?
 - Are you more helpful than ---- (name of another character)?
 - Is the little Red Hen a good cook?

Common Core

Standards:

**CCSS.ELA-
LITERACY.SL.K.5**

Add drawings or other visual displays to descriptions.

**CCSS.ELA-
LITERACY.SL.K.6**

Speak audibly and express thoughts, feelings, and ideas

**CCSS.ELA-
LITERACY.SL.K.1**

Collaborative conversations

**CCSS.ELA-
LITERACY.SL.K.3**

Ask/answer questions in order to seek help/get information

Make a Hen's Nest

Materials:

- Scissors
- Yellow and brown yarn
- Glue stick
- White paper
- Construction paper
- Markers and crayons

Directions:

- Cut small pieces of yarn and glue in the center of the paper, in the shape of a nest.
- Cut eggs out of construction paper (or draw in) and glue in nest.
- Use markers or crayons to draw a farm scene or hen house for the nest of eggs.



The Little Red Hen

Kindergarten

Follow Up Activities Continued:

Paper Plate Hens

Materials:

- “Hen Body Parts” worksheet
- Large white paper plates
- Red, yellow and brown crayons or markers
- Scissors
- Glue
- Craft feathers (optional)

Directions:

- Cut out the body parts and color them.
- Fold paper plate in half.
- Hold plate with the flat edge on top. The folded plate is the hen’s body.
- Draw an eye on the right side of the folded plate, about an inch from the top.
- Glue beak to the right of the eye, extending off the plate on the right side.
- Glue a comb to the top of the hen’s head, over the eye and beak.
- Glue wing to the middle of the folded plate.
- Glue tail feathers on the left side of the plate, opposite the eye and beak.
- Decorate body with markers or glue on craft feathers.

Animal Memory Game

Materials:

- “Animal Memory” worksheet
- Scissors and crayons

Directions:

- Color animal pictures and cut out along dotted lines.
- Mix up the cards and place them picture side down on a desk or table.
- Working with a partner, take turns each turning over two cards at a time. If they match, keep them. If they don’t match, turn the card back over. Play until all pairs are found.

Common Core

Standards:

CCSS.ELA-
LITERACY.SL.K.5

Add drawings or other visual displays to descriptions.

CCSS.ELA-
LITERACY.SL.K.1

Collaborative conversations



The Little Red Hen

Kindergarten

Follow Up Activities Continued:

Make Hen's Nest Salad

Materials:

- 1 grated carrot
- ½ cup Chow Mein noodles per student
- Mayonnaise to moisten
- Peas
- Grapes or raisins
- Paper plates or bowls, spoons, and napkins

Directions:

- Mix grated carrots with noodles.
- Moisten with mayonnaise.
- Place the mixture in a bowl or paper plate.
- Press the middle of the mixture with a spoon to create an indentation (like a nest).
- Place the grapes, raisins or peas in the nest, as eggs.

Make the Little Red Hen's Cake

Materials:

- ½ cup oil
- ¾ cup brown sugar
- 1 cup applesauce
- 1 ½ cups whole wheat flour
- 1 tsp. baking soda
- 1 tsp Cinnamon
- ½ cup raisins (optional)
- 8 inch cake pan or cupcake tins

Directions:

- Oil and flour 8 inch baking pan.
- Cream the oil and sugar together. Mix in applesauce and baking soda. Add flour and cinnamon, blend.
- Pour batter into 8 inch pan.
- Bake 375 degrees for 30 minutes for cake pan (or 20 minutes for cupcake tin).
- Find the picture of hen mixing her ingredients. What ingredients did the little Red Hen use to make her cake? How many ingredients did she use? How many ingredients are in our recipe? How are they similar? Which ingredients are not in our recipe?



The Little Red Hen

Kindergarten

Name _____

Date _____

From Seeds to Cake

Directions: Cut out the pictures, put them in order, and number the pictures.



1 2 3 4 5 6



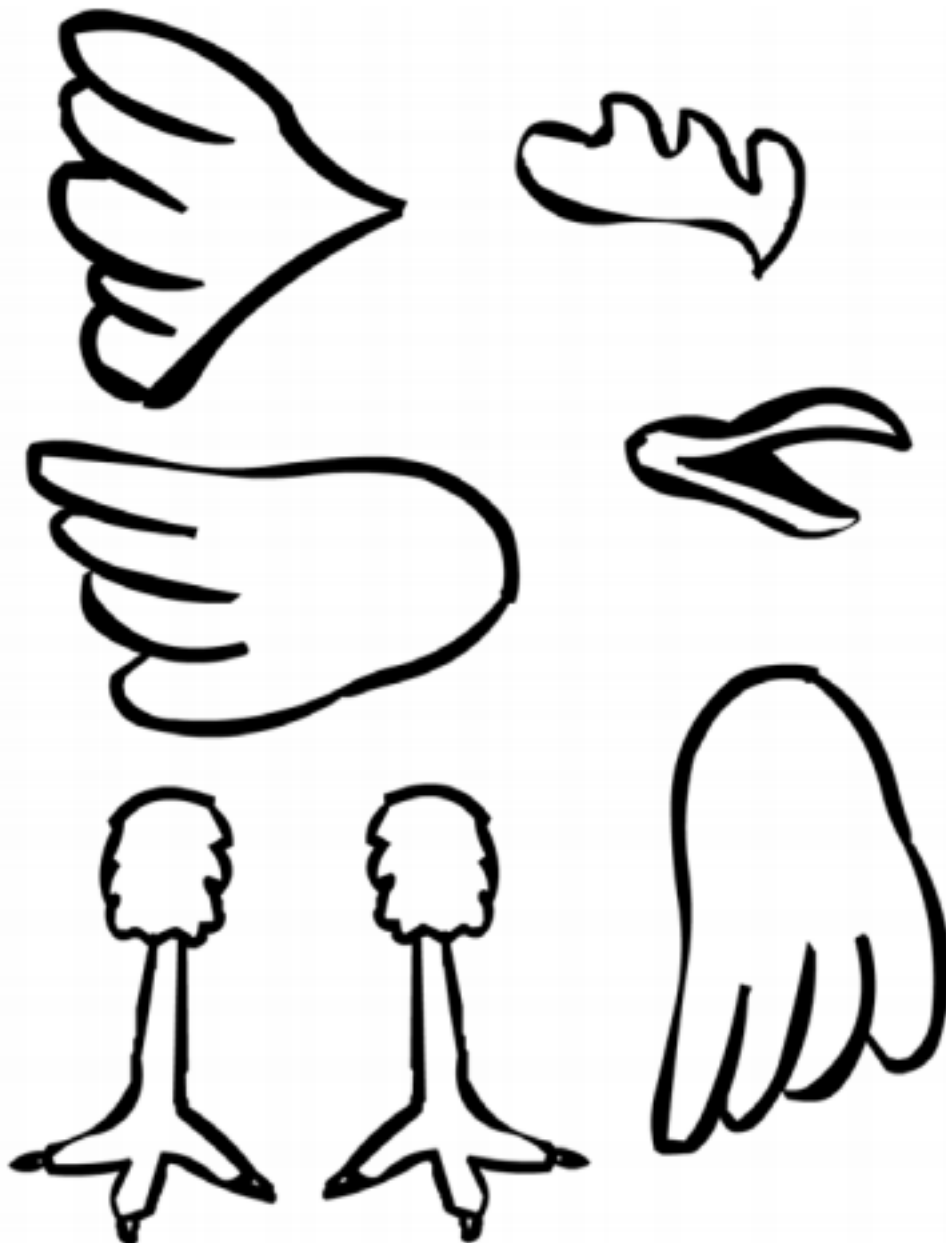
The Little Red Hen

Kindergarten

Name _____

Date _____

Hen Body Parts





The Little Red Hen

Kindergarten

Name _____

Date _____

Animal Memory

