

About the Book:

Guided Reading:

Ĺ

Lexile Level:

620L

Character Traits:

Caring

Fairness

Sharing

Region:

USA

ISBN:

978-0-8748-3758-2

The Hidden Feast: A Folktale from the American South

By Mitch Weiss & Martha Hamilton Illustrated by Don Tate

Outcome:

The students will learn about farm animals and their characteristics.

Materials:

- "Animal Puppets" worksheet
- Popsicle sticks
- Glue
- Scissors
- Crayons or markers
- Chex type cereal
- Crispy rice cereal
- Sunflower seeds
- Raisins
- Bowl, spoon, napkins

Instructional Plan

Introduction

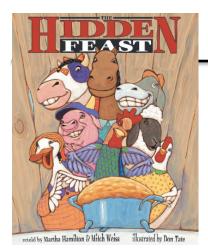
Directions:

 Ask students, "Who has visited a farm?" Students tell what they saw on the farm. Ask students to generate a list of farm animals and the sounds they make. Record responses on the board.

Teacher Reads the Story

Directions:

 As each animal's name is read for the first time, the students volunteer the make the sound of that animal.



Pre-Kindergarten

Questions for Assessing Students' Comprehension:

- Name all of the animals in the book.
- Where are the animals going?
- How did the animals dress for the party?
- What song did the animals sing?
- Why did the rooster leave the party?
- Did the other animals use good manners at the party?
- Name the three desserts.

Questions for Interpretation:

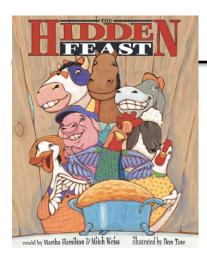
- How did the animals feel when they received their invitation to the party?
- Was it a boring party?
- Why was the chicken the hardest animal to find during hide and seek?
- How did Rooster feel when he realized he missed such a tasty meal?
- Have you ever invited a friend over to your house and that friend did not behave well?

Follow Up Activities:

"Animal Puppets" Worksheet

Directions:

- Color and cut out characters from the worksheet. Glue a Popsicle to the back of the character to create a puppet.
- Sing "Old MacDonald's Farm" and have students hold up their puppet when singing the verse about their animal.
- Sing familiar songs such as "Happy Birthday" by using just animal sounds. Children hold up their puppet when they hear the sound their animal makes.
- Students use the puppets to play act animals interacting with each other and using good manners.



Pre-Kindergarten

Follow Up Activities:

Chicken Feed

Directions:

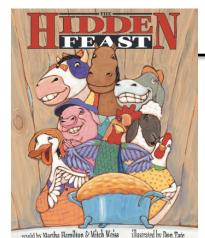
 Mix equal parts Chex type cereal, sunflower seeds, Crispy rice cereal, and raisins in a bowl. Serve in a bowl with spoon and napkin. Enjoy!

Rhyming Sentences

Directions:

- Teacher read aloud, stressing the word in bold; students finish the sentence with a rhyming word:
 - o The tiny **mouse** went in the...
 - o The little duck had good...
 - o The baby seal at his...
 - A black bat flew by a...
 - o Bees dive in their...
 - o The big **bear** broke Goldilocks'...
 - The puppy chews on my new...
 - o The Billy **goat** sails on a...
 - o The little **moth** at all the...
 - My little duck rode in a...
 - The cold little kittens wore their...
 - I found a brown snake in the...
 - Catch a fox and put him in a...
 - o The fluffy **sheep** rode in a...
 - The dog will bark when it gets...
 - We bought a bunny with our...
 - The raccoon ate soup with a...
 - o The bird flew right by...

The Hidden Feast



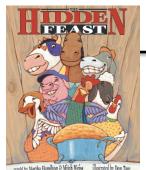
Pre-Kindergarten

Follow Up Activities:

Part-Whole Relationships

Directions:

- Animals have different parts of their bodies just like people.
 Name some body parts that people have.
- Teacher name a part of an animal and the student answers with which animal has that part.
- Most of the parts are common on several different animals.
 - A wing is part of a...
 - A hoof is part of a...
 - A beak is part of a...
 - o A tail is part of a...
 - o Claws are part of a...
 - Webbed feet are part of a...
 - o Feathers are part of a...
 - o A mane is part of a...
 - o A woolly coat is part of a...
 - A comb is part of a...
 - Horns are part of a...

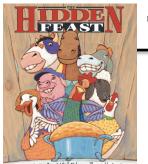


Name

Date

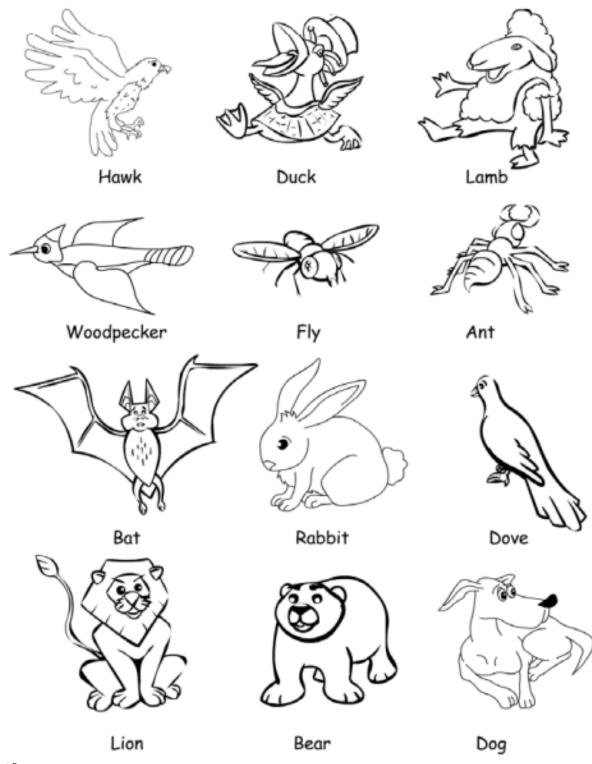
Animal Puppets

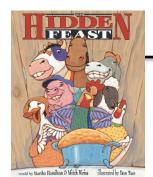




Animal Puppets

Pre-Kindergarten





Animal Puppets

Pre-Kindergarten







Mouse



Water Buffalo