



The Great Smelly, Slobbery, Small-Tooth Dog

Retold by Margaret Read MacDonald
Illustrated by Julie Paschkis

Outcome:

Students will explore a British folktale and learn about kindness.

Materials:

- Paper, crayons
- “Trace the Shapes” worksheet
- “Dog Phonics” worksheet
- Bag for collecting nature walk materials
- Glue
- (Optional): *The Bear, the Bat, and the Dove* (Rob Cleveland)

About the Book:

Guided Reading:

L

Lexile Level:

510L

Character Traits:

Citizenship
Caring
Fairness

Region:

Europe, UK

ISBN:

978-0-8748-3808-4

Instructional Plan

Introduction

Directions:

- Ask students what “kindness” means. (Being thoughtful, considerate, gentle and loving)
- Ask students to share a story about being kind to someone.
- Ask students to share a story about a time when someone was kind in return.
- Ask students to share stories or songs they know about kindness.
- Instruct students to draw pictures of people (or animals) being kind to others.

Teacher Reads the Story

Directions:

- Show students the illustrations so they can see the details in each picture.
- Ask students to predict what will happen in the story.



The Great Smelly, Slobbery, Small-Tooth Dog

Pre-Kindergarten

Questions for Assessing Students' Comprehension:

- Who are the characters in the story?
- How did the dog save the rich man?
- What treasure did the dog want?
- How did the girl get to the dog's house?
- What was the dog's house like?
- Why did the girl want to go home?
- The said the dog was as sweet a what?
- What is a "honeycomb?"
- The dog was taking the girl home but changed his mind. Why?
- What did the dog do when they returned to the girl's house?
- How did the story end?

Questions for Interpretation:

- How did the man feel when the dog saved him?
- Why do you think the dog chose the girl when offered a treasure? What would you have chosen?
- The man's daughter was his "greatest treasure." What is your greatest treasure?
- How did the man feel when the dog took his daughter away?
- How did the girl feel when she left with the dog?
- How did the dog treat the girl while she was at his castle?
- Why did the dog offer to take the girl back to her home?
- Why do you think the prince was in the form of a dog for most of the story?
- Was the dog kind to the girl?
- Was the girl kind to the dog?
- How does this story show that kindness is important?
- Name other stories that are similar to this one. How are they similar?
- Compare to *Beauty and the Beast*.



The Great Smelly, Slobbery, Small-Tooth Dog

Pre-Kindergarten

Follow Up Activities:

Kindness Counts

Directions:

- Ask students to tell how they would be kind in the following situations:
 - A new student joins the class.
 - A new teacher comes to work at your school.
 - You get a new puppy and your friend wishes that he/she could also have a puppy.
 - You're playing a game and a classmate doesn't have anyone to play with.
 - Your friend forgets to bring his snack to school.
 - You see a student in your school who is crying.
 - Your friend spills water all over herself/himself.
- Students role-play the aforementioned situations.

Picture Walk

Directions:

- Lead students in a picture walk through the story.
- On each page, ask students how suggested elements would feel (ex: the dog's fur, fish, bird, silk sheets, satin dresses, etc.)
- Compare to how different actions would feel (ex: riding quickly on a dog's back with the wind in your hair, etc.)

Act It Out

Directions:

- Review the story with students.
- Divide the class into groups of 3 students.
- Assign each student in the group a role of the man, the dog, and the daughter.
- Practice acting out the story, then present to the class.

"Dog Phonics" Worksheet

Directions:

- Review the beginning sounds of words; tell students that the word "dog" begins with the /d/ sound.
- Students name each picture on the worksheet and circle the pictures that begin with the /d/ sound.



The Great Smelly, Slobbery, Small-Tooth Dog

Pre-Kindergarten

Follow Up Activities:

“Trace the Shapes” Worksheet

Directions:

- Review the illustrations and discuss the shapes of the banners on each page.
- Students complete the worksheet by tracing over the dotted lines to create the shapes.
- Review the worksheets with students and help name the different shapes.
- Identify objects in the classroom that are circles, rectangles, squares, diamonds, ovals, or crescents.

Nature Walk

Directions:

- Review the book’s illustrations with students and ask them what they see in the outdoor scenes.
- As a class, take a nature walk around the school and collect natural objects such as flowers, sticks, feathers, grass, leaves, and acorns into a bag.
- Students glue the objects collected onto paper to create a nature collage.

Compare and Contrast

Directions:

- Read “The Ant and the Dove” on page 24 of *The Bear, the Bat, and the Dove* by Rob Cleveland.
- This tale tells of a dove who was kind to an ant in need of help. When the dove encountered difficulty, the ant returned the favor.
- Compare and contrast the theme of kindness in this story with that of *The Great Smelly, Slobbery, Small-Tooth Dog*.



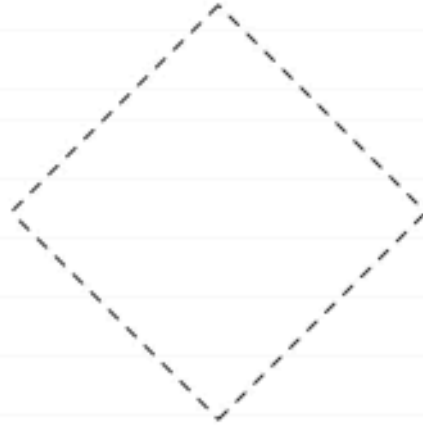
The Great Smelly, Slobbery, Small-Tooth Dog

Pre-Kindergarten

Name _____

Date _____

Trace the Shapes





The Great Smelly, Slobbery, Small-Tooth Dog

Pre-Kindergarten

Name _____

Date _____

Dog Phonics

Dd

