



Cool Cats Counting

Retold by Sherry Shahan

Outcome:

Students will:

- Count from 1-10 in English and Spanish
- Sequence numbers in order
- Identify groups of objects from 1-10 in English and Spanish
- Recognize phonemes and letter/sound relationships
- Name upper and lowercase letters of the alphabet
- Repeat phrases using expression and intonation
- Create a counting book and demonstrate one to one correspondence
- Identify and create rhyming words
- Share background knowledge about various animals
- Discuss dance/movement; share experiences
- Dance to music and share experience orally
- Relate this text to self and text to world

About the Book:

Guided Reading:

E

Lexile Level:

480L

Character Traits:

Courage

Respect

Fairness

Region:

Latin America

ISBN:

978-0-8748-3757-5

978-1-9414-6042-9

Instructional Plan

Introduction

Directions:

- Review counting from 1-10 in English, forwards and backwards.
- Teacher has 10 bags containing objects (beans, macaroni, Q-tips, cotton balls, erasers, pennies, blocks, scraps of paper, shapes, counters). Each bag will have a different number of objects. The bags will represent the numbers 1 through 10.
 - Students choose a bag, one at a time
 - Empty the bag and count the objects with peers
 - Teacher records number of objects in bag
 - Continue this process for all bags and label bags with correct number
 - Students volunteer to place these bags in numerical order from 1 to 10.



Cool Cats Counting

Pre-Kindergarten

Instructional Plan

Teacher Reads the Story

- Show students the cover of the book and ask students to point to the title and author.
 - Where is the title?
 - How do you know?
- Read the story aloud and discuss. Remind them to look for picture clues.
- Reread the book. This time students will repeat the word phrases using expression and intonation.

Questions for Assessing Students' Comprehension:

- Name an animal you saw in the book.
- What did it look like?
- Students share what these pictures and numbers mean to them based on their experiences and past exposure.
 - Ex: My pet rabbit had 7 babies last spring.
- Teacher makes chart of student responses; include the child's name next to his/her response.



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Follow Up Activities:

Beginning Sounds

Directions:

- Discuss the beginning sounds of the animals' names in the book. (**C**onejito, **F**ox, **L**ion, etc.)
- Look around the room to identify words that begin with these sounds. (Ex: **c**offee, **f**loor, **l**ibrary, etc.)

Create a Counting Book

Directions:

- Students call out a type of animal and decide what movement it can make.
- The teacher will write the sentences (ex: Two dogs bark and run).
- Students will illustrate these sentences.

"Memory Match" Worksheets

Directions:

- Cut out individual cards from the worksheets.
- Students mix up their cards and place them face down in a grid or symmetric pattern.
- Each student chooses 2 cards.
- If the cards match, keep them; if the cards do not match, flip them back over.

Visual Motor

Directions:

- Have plastic containers of cereal and macaroni available for students to use.
- Students build the numbers "1" through "10" with the cereal or macaroni pieces.



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Pre-Kindergarten

Name _____

Date _____

Memory Match





