

Common Core Index - Conejito: A Folktale from Panama

Kindergarten - Common Core Standards

Page	Topic	Activity	Common Core ID	Skill
2	Students' Comprehension	Questions Assessing Students' Comprehension	CCSS.ELA-LITERACY.RL.K.1	Ask and answer questions about details
			CCSS.ELA-LITERACY.RL.K.3	Identify characters, settings and major events
	Interpretation	Questions for Interpretation	CCSS.ELA-LITERACY.RL.K.1	Ask and answer questions about details
			CCSS.ELA-LITERACY.RL.K.3	Identify characters, settings and major events
3	Follow Up Activities	Who Am I?	CCSS.ELA-LITERACY.RL.K.3	Identify characters, settings and major events
		Animal Act out	CCSS.ELA-LITERACY.SL.K.6	Speak audibly and express thoughts, feelings, ideas
4	Follow Up Activities	"Follow Directions" Worksheet	CCSS.ELA-LITERACY.SL.K.1.A	Follow agreed-upon rules for discussions
			CCSS.ELA-LITERACY.SL.K.5	Add visual displays to descriptions

First Grade - Common Core Standards

Page	Topic	Activity	Common Core ID	Skill
2	Students' Comprehension	Questions Assessing Students' Comprehension	CCSS.ELA-LITERACY.RL.1.1	Ask and answer questions about details
	Interpretation	Questions for Interpretation	CCSS.ELA-LITERACY.RL.1.1	Ask and answer questions about details
3	Follow Up Activities	Rhyming Words	CCSS.ELA-LITERACY.L.1.5	Demonstrate understanding of word relationships
			CCSS.ELA-LITERACY.RL.1.10	Read prose and poetry
		"Bunny's Trip" Worksheet	CCSS.ELA-LITERACY.RL.1.7	Use illustrations to describe characters, settings or events
			CCSS.ELA-LITERACY.1.1.3	Recount sequenced events and write a narrative
4	Follow Up Activities	Compare and Contrast	CCSS.ELA-LITERACY.RL.1.9	Compare and contrast
			CCSS.ELA-LITERACY.SL.1.2	Ask and answer questions about details

Second Grade - Common Core Standards

Page	Topic	Activity	Common Core ID	Skill
2	Instructional Plan	Make the Panama Flag	CCSS.ELA-LITERACY.W.2.7	Participate in shared research and writing projects
		Teacher Reads the Story	CCSS.ELA-LITERACY.RL.2.10	Read and comprehend literature
3	Students' Comprehension	Questions Assessing Students' Comprehension	CCSS.ELA-LITERACY.RL.2.1	Ask and answer questions to demonstrate understanding
			CCSS.ELA-LITERACY.RL.2.3	Describe how characters respond to events
			CCSS.ELA-LITERACY.SL.2.1	Participate in collaborative conversation
			CCSS.ELA-LITERACY.SL.2.1.A	Follow agreed-upon rules for discussions
			CCSS.ELA-LITERACY.SL.2.1.B	Build on others' talk in conversation
	Interpretation	Questions for Interpretation	CCSS.ELA-LITERACY.RL.2.1	Ask and answer questions to demonstrate understanding
			CCSS.ELA-LITERACY.RL.2.3	Describe how characters respond to events
			CCSS.ELA-LITERACY.SL.2.1	Participate in collaborative conversation
			CCSS.ELA-LITERACY.SL.2.1.A	Follow agreed-upon rules for discussions
			CCSS.ELA-LITERACY.SL.2.1.B	Build on others' talk in conversation
4	Follow Up Activities	Panama Canal Word Find	CCSS.ELA-LITERACY.L.2.2.D	Generalize learning spelling patterns
		Character Web	CCSS.ELA-LITERACY.L.2.1.E	Use adjectives and adverbs
4	Follow Up Activities	"ABC Order Tropical Fruits of Panama" Worksheet	CCSS.ELA-LITERACY.L.2.2.D	Generalize learned spelling patterns

Third Grade - Common Core Standards

Page	Topic	Activity	Common Core ID	Skill
2	Students' Comprehension	Questions for Assessing Students' Comprehension	CCSS.ELA-LITERACY.RL.3.1	Ask and answer questions to demonstrate understanding
			CCSS.ELA-LITERACY.RL.3.3	Describe characters in story
			CCSS.ELA-LITERACY.RL.3.10	Read and comprehend literature
	Interpretation	Questions for Interpretation	CCSS.ELA-LITERACY.RL.3.1	Ask and answer questions to demonstrate understanding
			CCSS.ELA-LITERACY.RL.3.3	Describe characters in story
			CCSS.ELA-LITERACY.RL.3.10	Read and comprehend literature
3	Follow Up Activities	Write a Story	CCSS.ELA-LITERACY.W.3.3	Write narratives about real or imagined experiences/events
		Thank You Note	CCSS.ELA-LITERACY.W.3.3.A	Establish a situation and introduce a narrator/character
			CCSS.ELA-LITERACY.W.3.3.B	Use dialogue/descriptions of actions, thoughts and feelings
			CCSS.ELA-LITERACY.W.3.3.D	Provide a sense of closure
		Timeline	CCSS.ELA-LITERACY.W.3.3.C	Use temporal words and phrases to signal event order
4	Follow Up Activities	Dialogue	CCSS.ELA-LITERACY.W.3.3.B	Use dialogue/descriptions of actions, thoughts and feelings
			CCSS.ELA-LITERACY.SL.3.1	Engage in a range of collaborative discussions
			CCSS.ELA-LITERACY.SL.3.1.B	Follow agreed-upon rules for discussions
			CCSS.ELA-LITERACY.SL.3.6	Speak in complete sentences
5	Follow Up Activities	"Map of Panama" Worksheet	CCSS.ELA-LITERACY.W.3.2	Write informative/explanatory texts
			CCSS.ELA-LITERACY.W.3.2.B	Develop the topic with facts, definitions and details
			CCSS.ELA-LITERACY.W.3.7	Conduct short research projects about a topic
		"Opposites Re-Write" Worksheet	CCSS.ELA-LITERACY.W.3.2.A	Introduce a topic and group related information

