Common Core Index - Bear's All Night Party

Page	Topic	Topic	Common Core ID	Skill
			Kindergarten - Common Core Standards	
2	Instructional Plan	Introduction	CCSS.ELA- LITERACY .RL.K.7	Relationship between illustrations and story
2	Comprehension	Questions for Comprehension	CCSS.ELA- LITERACY .RL.K.1	Ask & answer questions about details in text
			CCSS.ELA- LITERACY .RL.K.3	Identify characters, settings, major events
			CCSS.ELA- LITERACY .SL.K.1	Collaborative conversations
3	Interpretation	Questions for Interpretation	CCSS.ELA- LITERACY .RL.K.1	Ask & answer questions about details in text
			CCSS.ELA- LITERACY .RL.K.3	Identify characters, settings, major events
			CCSS.ELA- LITERACY .SL.K.1	Collaborative conversations
			CCSS.ELA- LITERACY .SL.K.6	Speak audibly and express thoughts, feelings, and ideas
4	Follow Up Activities	Sing It Out	CCSS.ELA- LITERACY .SL.K.1	Collaborative conversations
			CCSS.ELA- LITERACY.SL.K.1.A	Follow agreed-upon rules for discussions
			CCSS.ELA- LITERACY .SL.K.2	Confirm understanding of text read aloud
			CCSS.ELA- LITERACY .SL.K.6	Speak audibly and express thoughts, feelings, and ideas
5	Follow Up Activities	Bear Fork Painting	CCSS.ELA- LITERACY .SL.K.5	Add drawings or other visual displays to descriptions
			CCSS.ELA- LITERACY .SL.K.1	Collaborative conversations
			CCSS.ELA- LITERACY .RL.K.7	Relationship between illustrations and story
		Creative Skits	CCSS.ELA- LITERACY .SL.K.6	Speak audibly and express thoughts, feelings, and ideas
			CCSS.ELA- LITERACY .SL.K.1.B	Continue a conversation through multiple exchanges
6	Follow Up Activities	Following Directions	CCSS.ELA- LITERACY .L.K.1.B	Use frequently occurring nouns and verbs
			CCSS.ELA- LITERACY .SL.K.5	Add drawings or other visual displays to descriptions
7	Follow Up Activities	Bingo Rhymes	CCSS.ELA- LITERACY .RL. K.2.A	Recognize and produce rhyming words
		Musical Maracas Craft	CCSS.ELA- LITERACY .RL. K.2.A	Recognize and produce rhyming words
8	Follow Up Activities	Bingo Rhymes (Worksheet)	CCSS.ELA- LITERACY .RL. K.2.A	Recognize and produce rhyming words

First Grade - Common Core Standards

Page	Topic	Topic	Common Core ID	Skill
2	Instructional Plan	Teacher Reads the Story	CCSS.ELA- LITERACY .RL.1.7	Use illustrations/ details in a story to describe characters, setting, or events
		Sing-Along	CCSS.ELA- LITERACY .RL.1.10	Read prose and poetry of appropriate complexity
	Comprehension	Questions for Comprehension	CCSS.ELA- LITERACY .RL.1.1	Ask and answer questions about details
3	Interpretation	Questions for Interpretation	CCSS.ELA- LITERACY .SL.1.2	Ask & answer questions about details
			CCSS.ELA- LITERACY .RL.1.9	Compare and contrast
			CCSS.ELA- LITERACY .RL.1.10	Read prose and poetry of appropriate complexity
4	Follow Up Activities	Book Report	CCSS.ELA- LITERACY .RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson
		Phonetics	CCSS.ELA- LITERACY .RF .1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
			CCSS.ELA- LITERACY .RF .1.4	Read with sufficient accuracy and fluency to support comprehension
5	Follow Up Activities	Create a Story	CCSS.ELA- LITERACY .SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups
			CCSS.ELA- LITERACY .SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly
			CCSS.ELA- LITERACY .SL.1.6	Produce complete sentences when appropriate to task and situation
6	Follow Up Activities	Tin Foil Moon	CCSS.ELA- LITERACY .L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
			CCSS.ELA- LITERACY.W.1.2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure
7	Follow Up Activities	Phonetics (Worksheet)	CCSS.ELA- LITERACY .RF .1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
			CCSS.ELA- LITERACY .RF .1.4	Read with sufficient accuracy and fluency to support comprehension
8	Follow Up Activities	Book Report (Worksheet)	CCSS.ELA- LITERACY .RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson

Second Grade - Common Core Standards				
Page	Topic	Topic	Common Core ID	Skill
2	Instructional Plan	Introduction	CCSS.ELA- LITERACY .RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song
		The Class Reads the Story	CCSS.ELA- LITERACY .RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song
	Comprehension	Questions for Comprehension	CCSS.ELA- LITERACY .RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text
3	Interpretation	Questions for Interpretation	CCSS.ELA- LITERACY .RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot
			CCSS.ELA- LITERACY .RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm & meaning
			CCSS.ELA- LITERACY .RL.2.3	Describe how main characters in a story respond to major events and challenges
4	Follow Up Activity	End Rhymes and Repetition	CCSS.ELA- LITERACY .RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song
5	Follow Up Activity	How to Get Ready for a Party	CCSS.ELA- LITERACY .SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups
			CCSS.ELA- LITERACY .SL.2.1.C	Ask for clarification and further explanation as needed about the topics and texts under discussion
			CCSS.ELA- LITERACY.W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section
6	Follow Up Activity	Sequencing Worksheet	CCSS.ELA- LITERACY .RF .2.4	Read with sufficient accuracy and fluency to support comprehension
		Fiction Writing Exercise	CCSS.ELA- LITERACY.W.2.3	Write narratives in which they recount a well- elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure
7	Follow Up Activity	How to Get Ready for a Party (Worksheet)	CCSS.ELA- LITERACY .SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups
			CCSS.ELA- LITERACY .SL.2.1.C	Ask for clarification and further explanation as needed about the topics and texts under discussion
			CCSS.ELA- LITERACY.W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section
8	Follow Up Activity	Sequencing (Worksheet)	CCSS.ELA- LITERACY .RF .2.4	Read with sufficient accuracy and fluency to support comprehension